

TEACHER MANUAL
SUMMER 2020

P

PRETEEN

GRADES 5–6



God's Kingdom

Décor: The Repair Shop

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Join us on our Facebook group. Interact with editors and Sunday school teachers. Post pictures of your class. Brag on what God is doing in your class. You teach with us; now interact with us. Check out our group, "Word Aflame Preteen Curriculum Teachers."



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All Scripture quotations are taken from the King James Version unless otherwise noted.



God's Repair Shop

An auto repair shop awakens the senses. Gas fumes compete with the rubbery scent of tires. Compressors hiss. Wrenches clang. A radio blares in the background. Uniforms hang from hooks. Repair manuals march across shelves. From dark spots on the floor to greasy rags in the corner, the scene is messy, noisy, and grimy.

Nevertheless, in such an environment, workers make engines roar, brake lights flash, and spark plugs fire. So when we visit the shop when our cars break, we are grateful for repairs that get us back on the road.

People repairs, on the other hand, are not always such a quick fix. Complex humans require the expertise of the omniscient Creator. His remedies include forgiveness, new birth, spiritual healing, and eternal hope.

As teachers of His gospel, we equip our students to navigate life. In our classroom repair shops—those messy, noisy, and sometimes grimy places—we fill emotional tanks. We guide. We comfort. We create fun memories. We laugh. We cry. We pray. We provide a safe place for students to grow into the image of Christ.

It is such an awesome job. The end product of our efforts will reach around the world as we train future missionaries—both local and abroad. So let's prepare uniforms of prayerful anointing, study the ultimate repair manual, and gather children's ministry tools. Then we will be ready to open the door of God's repair shop and get to work.

ROOM DÉCOR DEVELOPMENT

THE REPAIR SHOP

Welcome students to the summer months with a learning environment that points them to the mending, healing, and restoring love of God. Inspire the study of I Kings 12–II Kings 25 and II Chronicles 10–36 with a repair shop décor. Pray over every corner of the classroom, asking the Lord to use each lesson as support and strength for your students—especially those in need of emotional and spiritual repair.

If your church members include any auto mechanics or people who restore vintage cars, check with them to see if they have props they could lend. Look for large oil drums, car bumpers, wheel rims, and tires. Consider a vintage gas pump, a standing toolbox, or tools, such as wrenches, screwdrivers, and lug wrenches.

Door Poster

Attach the door poster (TRP) to welcome students to the repair shop.

Wall Décor

The wall decorating ideas can be adapted for any size classroom or teaching situation. Decorations can be basic or detailed and three-dimensional. Designs can be reduced in size to fit bulletin boards. Simply choose the best ideas for your students.

Keep all important items for interaction and teaching at students' eye level. Anything higher should be used only for decoration.

Wall 1: Service Desk

This wall should have a writing board as the focal point for teaching lesson segments and a desk or table for the teacher's notes and supplies.

Cover the wall with corrugated cardboard, spray-painted with metallic silver. Or use corrugated tin sheets, which can be found at large hardware stores. If the wall is too large to cover completely or if the expense is a concern, arrange a few corrugated panels at the center of the wall. Panels could also be hung from the ceiling in a staggered pattern. Another option would be to cover divider walls and place them strategically around the teaching area.

The painted corrugated cardboard could also be used to cover the front and sides of a table, like a table skirt. The table can be used for object lessons and visuals.

Wall 2: Repairs in Progress

Cover this wall with paper or plastic tablecloths in colors that coordinate with the other walls. Use the décor art 📎 to add cutouts of cars, car parts, and road signs. Purchased decals of cars, engines, or supplies would also add color and variety to this wall.

A silhouette of a car can be cut from a black plastic tablecloth and attached to the wall. Or create a vintage car with painted cardboard and duct tape. Attach it to the wall over a few layers of cardboard, making the car stand out a few inches from the wall to give a three-dimensional appearance.

Wall 3: Repair Supplies

Along this wall, use one or two industrial-style shelving units. Shelves could also be made with a bookcase or cardboard box covered with aluminum foil. Add quarts of oil, an oil can, a funnel, and cans filled with wrenches, screwdrivers, and tire gauges. Add a few oil filters and stacks of folded rags.

Explaining Our Acronyms and Symbols

(TRP) = Teacher's Resource Packet

📎 = Downloadable resource using code on TRP instruction sheet

(AP) = Activity Paper

BP = Bible Point

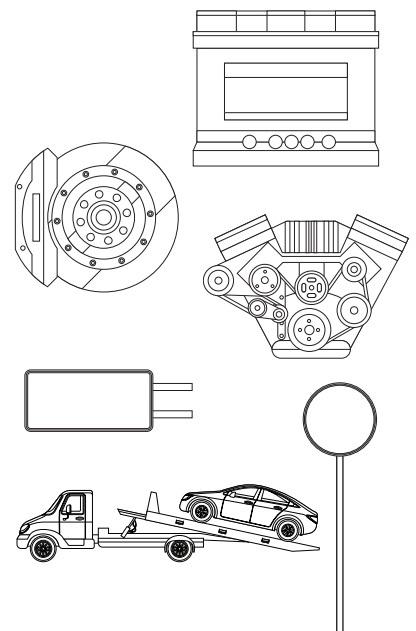
LA = Life Application

MV = Memory Verse

MW = Memory Work

JBQ = Junior Bible Quizzing

HC = Home Connection



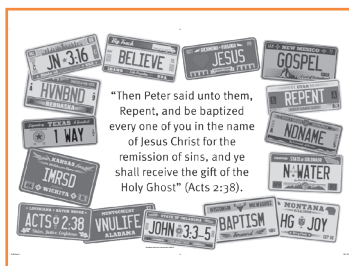
Looking Ahead

Check the quarter's title pages (like page 7) now to see what supplies need to be gathered. Create a sample of every craft activity and practice object lessons well before class to make sure your methods provide the desired result.

Designate what activities require multiple copies, cutouts, or unusual supplies. Several uncommon supply items offer key sensory details to this quarter. See each lesson for complete instructions.

- *Lesson 1:* Long-stemmed rose, small shovel, water bottle or watering can, packet of seeds, wet wipes, diapers, blanket, bottle, dish soap, dish cloth, dish scrubber, dish towel, whole wheat flour, olive oil, large bowl, measuring cup, tablespoon, mixing spoon, rolling pin, baking sheet, cooking spray, oven or toaster oven, Scrabble tiles
- *Lesson 2:* Colored clay, wooden skewers
- *Lesson 3:* 12 stones, twigs, tissue paper (orange, red, and yellow), crown, cape, Crunchy Flamin' Hot Cheetos, small smooth rocks
- *Lesson 4:* Grapes, gift bags, balloons, large plastic cups, Mint Mentos, Diet Coca Cola (2-liter plastic bottle), optional: invisible ink pens with UV lights
- *Lesson 5:* Fragrance spray, large cloak or piece of fabric, blue sheet or plastic tablecloth, candle, matches, popcorn kernels, crackers, marshmallows, composition notebooks, aluminum foil
- *Lesson 6:* Dirty pennies, vinegar, cotton swabs, spoon for stirring, measuring cup and spoon, salt, container of water, soft cloth, plastic tarp, buckets, plastic cups
- *Lesson 7:* Red dot stickers
- *Lesson 8:* Food coloring, candle, matches
- *Lesson 9:* Balloons, coins or fake money, gold-covered chocolate coins, foam craft sheets and stickers, Velcro circles, plastic straws
- *Lesson 10:* Sand, paper clips, wooden spoons, Tacky glue, googly eyes, paint pens, felt scraps
- *Lesson 11:* Paper maps, travel brochures, ribbon or twine, sheet, super-sticky notes
- *Lesson 12:* Small piece of bread, bandage, orange tissue paper, raisin, small piece of cloth, red dot stickers, small sock, chain, metal candlestick, balloon, paper plates, marshmallows, toothpicks
- *Lesson 13:* Clean drip pan, nuts, bolts, washers, Fruit by the Foot, tablecloth, 2 microphones (real or toy), step stool, clay or Play-Doh

Before the quarter begins, tear apart the activity papers and sort the papers by lesson for easier distribution each week. Set apart the title page to send home in week 1. Order one activity paper per student with a few extras for visitors and for growth.



If you have access to a standing toolbox, place it against this wall. Alternatively, a faux toolbox can be made with a large, sturdy cardboard box. Use tempera paint or spray paint to cover the box in glossy red. After the paint is completely dry, outline drawers with gray or black duct tape. Attach inexpensive plastic coaster wheels to the lower edge of the toolbox.

Wall 4: Repair Instructions

In this area, display the New Birth poster (TRP) to review God's instructions weekly.

This wall would be a great place to display the unit MW posters (TRP), one at a time. Change the poster for each unit. Use a corrugated silver border.

Add a touch of humor by creating a large sign titled: AUTO REPAIR PRICES. Write outrageous prices for car noises such as: CHUGGA-CHUGGA-CHUGGA, PING-PLUNK, or CLANKITY-CLANK-THUD.

● What Is in the TRP Digital Downloads?

In addition to visuals and helps for each lesson, the TRP has a “General Items” folder that contains the following:

- *Attendance Chart*
- *Attendance Diagnostic Stickers*
- *Basic Timeline Visuals*
- *Bible Art*
- *Classroom Décor*
- *Digital Postcards*
- *Home Connection Calendars and Devotionals*
- *JBQ Quizzes and Verses*
- *Memory Chart*
- *New Birth Handout*
- *Review Questions*
- *Spiritual IEP*
- *Student Information Form*
- *Teacher Training Article: “Developmental Delay”*
- *Unit Memory Verse (MV) Handouts*

To download your digital resources, look for the code on the back of the TRP cover sheet.

If space permits, use this wall to display attendance and memory tracking charts (AP) 📎. The papers could be attached directly to the wall. Another idea: purchase small clipboards, label with students’ names, and hang from hooks on the wall. Alternatively, store the attendance and memory charts in folders students can access each week.

Timeline Option

To aid students in understanding where lesson events fall in relation to other events in the Bible, we recommend teachers create a timeline on a wall of the classroom.

- Purchase straight-edge bulletin-board border in a solid color. Using a wall-safe adhesive, attach several pieces end-to-end as space permits.
- From the TRP, print the timeline visuals 📎 of Creation, Noah’s Ark, Abraham, Moses, King David, Jesus’ Crucifixion, and Jesus’ Return, as well as arrows.
- Cut out the arrows and place them at the ends of the timeline to emphasize that it goes on beyond what is shown.
- Over the left arrow, place the Creation visual.
- Place the Crucifixion visual two-thirds of the way down the timeline.
- Between these visuals, place Noah’s Ark, Abraham, Moses, and King David, respectively.
- Over the right arrow, place the Jesus’ Return visual. Cut out the WE ARE HERE arrow and place it next to this visual.

During each lesson, place that lesson’s visual on the timeline to show its location in relation to the other events students have learned. For a series with several lessons in a short time period, we suggest you create an extension above or below that “zooms in” on that section of time, and then place the visuals along the extension in the order they occur. At the end of the quarter, leave the visuals up. Over time, you will create an extensive timeline.

Attendance Automobile Diagnostic Chart

An attendance chart for each student is included with each activity paper. A digital version 📎 is also available for printing extra copies. This quarter, students will track their attendance each week by placing a diagnostic sticker on an automobile diagnostic chart.

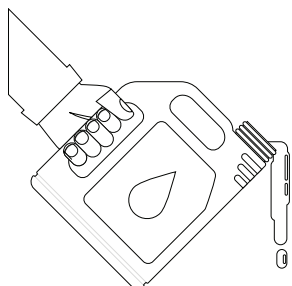
Memory Maintenance Sheet

If you choose to incorporate the memory work from the EXPANDED section, a memory tracking page for each student is included with each activity paper. A digital version 📎 is also available for printing extra copies as needed. This quarter, students will track their memory work by filling in a memory maintenance sheet with the date, their initials, and an X.

● Bible Quiz Option

Word Aflame is pleased to partner with UPCI Children's Ministries to present a Junior Bible Quizzing activity as the last option for every lesson. The JBQ materials in the General Items of the digital resources 📌 will permit you to study the material at your desired pace. JBQ's theme for 2019–20 has been Songs of the Shepherd, studying the psalms of David.

- JBQ Verses 📌 breaks down the 288 selected verses into nineteen sets. Start the quarter by sending students home with one set of verses. Each week, based on their comprehension of the material, choose whether to send home a new set of verses or tell students to study last week's verses again.
- The last option of each lesson describes a fun activity to help your students recall the material. Use the JBQ Quizzes 📌 that correspond to the JBQ Verses 📌 studied by your students.



**HAVE YOU BEEN FILLED WITH
THE HOLY GHOST?**

**ARE YOU REFILLING YOUR HOLY
GHOST EXPERIENCE DAILY?**

Additional Ideas

- As snacks, provide chocolate-covered doughnuts, Oreo cookies, or round pretzels. Create a sign to place near the snacks: SPARE TIRES.
- Wrap containers of wet wipes in contact paper or construction paper. Add a label: SHOP RAGS.
- Have the teaching staff dress as auto mechanics. Male teachers could wear coveralls; female teachers could wear denim aprons. Other suggested props include caps, protective eyewear, shop rags hanging from pockets, silly names on badges, and streaks of washable black marker (grease) on faces and hands.
- Cover empty soda cans with colored paper or duct tape. Decorate the cans to resemble vintage oil cans. Line up the cans for a stack-'em, knock-'em-down game using beanbags or foam balls.
- Provide a magnetic board where students can make designs, structures, or words with random nuts, bolts, and washers.
- On a bulletin board, make a header: GOD CAN FIX IT. Use décor art 📌 to trace tool shapes on construction paper or posterboard. On the tools, use a large permanent marker to write problems God can fix (e.g., WORRY, SIN, GUILT, SHAME, ADDICTION, BITTERNESS, FEAR). Cut out the tools and attach them to the bulletin board.
- Create a bulletin board with a picture of oil being poured from an oil can. See décor art 📌. Add questions to the board using large, bold colors: HAVE YOU BEEN FILLED WITH THE HOLY GHOST? ARE YOU REFILLING YOUR HOLY GHOST EXPERIENCE DAILY?

Offering Method

Purchase an unlabeled paint can or use a clean, empty coffee can. Cover the can with stickers or contact paper to suggest a vintage oil can.

Volunteers

Tape each student's name to a key. Use real metal keys or keys cut from paper and laminated. Label a few keys for guests. Place all the keys on a large ring and hang it in the classroom. When a volunteer is needed, randomly remove a key from the ring. After a volunteer serves, drop the student's key in a decorated coffee can. When the key ring is empty, refill it and start over so every student has a chance to volunteer.

Facebook

Join our Facebook group: Word Aflame Preteen Curriculum Teachers. Interact with editors and Sunday school teachers. Share tips and gather ideas. Post pictures of your class and encourage others by posting what God is doing in your students' lives.

Note: Before posting pictures of students, get parental permission using the student information form 📌.

GOD TAKES CARE OF ELIJAH

A Widow Feeds Elijah



CORE SUPPLIES

Excite and Engage

Welcome: Repair Shop soundtrack (📻), unit 1 MW poster (TRP), attendance charts (AP) (📄), attendance diagnostic stickers (TRP) (📄), offering container

Opening Activity: Cut apart the Snowflake/Insect pictures (TRP) so they can be displayed or passed around separately.

Real long-stemmed rose in a vase, activity papers (page 1), pencils

Relate and Receive

Bible Lesson: Discussion Map poster (TRP), large permanent marker, Bibles

Apply and Act

Life Application: Cut paper into squares (9 per student). Students will also need pencils.

Prayer and Call to Action: Completed squares from Life Application

Home Connection: For each student, prepare to send home a unit 1 HC calendar (TRP) (📅), and the lesson 1 HC devotion (📖). Send home students' AP covers. Prepare to have parents fill out student information forms (📄).

EXPANDED SUPPLIES

Worship and the Word

Worship: *Suggested songs:* "Way Maker" recorded by The Pentecostals of Alexandria at BOTT 2018, "Nobody Loves Me Like You" by Chris Tomlin

Memory Work: In 3 black plastic bags or brown paper grocery bags, place related items:

- 1) small shovel, water bottle or watering can, packet of seeds
- 2) wet wipes, diapers, blanket, bottle
- 3) dish soap, dish cloth, dish scrubber, dish towel

Unit 1 MV poster (TRP), Bible, memory charts (AP) (📄), markers; *optional:* unit 1 MW handout

Reinforce and Review

Activity Paper: Activity papers (page 2), pencils, Bibles

Option 1: Try the recipe in advance.

Oven or toaster oven, whole wheat flour, olive oil, water, large bowl, measuring cup, tablespoon, mixing spoon, rolling pin, baking sheet, cooking spray; *optional:* butter, cheese, jelly, or honey

Option 2: Scrabble tiles

Option 3: Select and print one set of JBQ Verses (📄) for students to take home. Research Junior Bible Quizzing at the website, www.najbq.com.

Unit 1

Elijah

Unit Aim

Students will examine how God shows that He is God.

Unit Memory Passage

I Kings 18: 36–37

Scripture Text

I Kings 17:8–16

Bible Lesson Verse

I Kings 17:14

Bible Point

God takes care of His people.

Life Application

I will testify how God takes care of me.

Teacher Devotional

Read I Kings 17:8–16. Prayerfully consider what this passage says:

About God

God sees us in the midst of our emotional pain and spiritual storms. We can rest knowing God is always near. Just when our circumstances seem too heavy, He has a way of stepping in and taking care of us.

To You as a Teacher

I will hold strong in the faith and know that God will take care of me. No matter the weapon the enemy uses to try to depress our spirits, I will stand tall and live in the victory God has promised.

To Your Students

The extent of God’s care reaches beyond our comprehension. He loves, forgives, and restores. He created intricate rose petals, unique snowflakes, fascinating hummingbirds, and complex humans. Connect students to God’s care with sensory activities. The same God who took care of Elijah takes care of us. He also knows how to repair our wounded hearts.

Note to Teacher

In every lesson segment, **bold print** suggests dialogue for the teacher. However, simply reading a teacher’s manual bores students. Instead of boring them, excite them. Look at them. Use your own words and expressions. Add related personal experiences. Direct communication inspires students and keeps them focused and involved.




Riddle Solutions

bat, hummingbird, black-widow spider, dolphin



CORE *(designed for a teaching period around 45 minutes)*

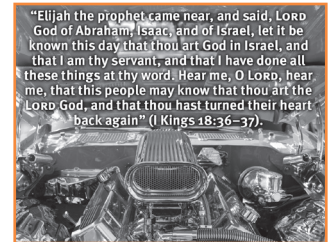
EXCITE AND ENGAGE

Welcome

Play the Repair Shop soundtrack  as students enter and tour the classroom. Compare the activities of a repair shop with the various ways God repairs us.

Show students the unit 1 MW poster (TRP). Encourage them to memorize all the unit verses this quarter. **God repairs our souls as we memorize His Word.**

Students write their names on their repair diagnostic attendance charts (AP)  and add one attendance diagnostic sticker (TRP) . Choose a volunteer to collect the offering and introduce the Bible Point: **God takes care of His people.**



Opening Activity: God’s Detailed Care

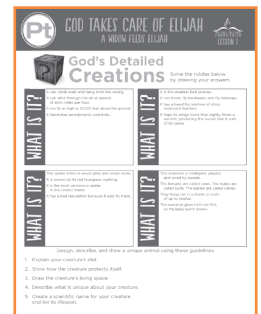
God created animals with amazing ways to find food and protect themselves. He is an awesome Creator.

- **Every rose petal has an individual print.** Pass around a rose for students to observe and smell.
- **Each snowflake has a unique design.** Display the Snowflake picture (TRP).
- **There are 300,000 species of beetles and weevils.** Display the Insect picture (TRP).

God pays careful attention to every tiny detail. He cares for each creature. The Bible says He sees every bird that falls to the ground (Matthew 10:29).

We are even more important to God than birds, snowflakes, or bugs. God designed humans in His own image. Psalm 139:14 says humans are “fearfully and wonderfully made.” God knows how to take care of us and repair us when we are broken.

Distribute activity papers and pencils. On the first page, students solve the riddles and design a unique creature.



RELATE AND RECEIVE

Access Prior Experience: **Have you ever shared the last bite of your snack or meal with someone else? If so, why?**

Bible Lesson: A Widow Feeds Elijah (I Kings 17:8–16)

Attach the Discussion Map poster (TRP) to a wall with a permanent marker nearby. Ask students to find I Kings 17 in their Bibles and keep their Bibles open to find answers. You will write on the map as the lesson proceeds.

Begin with a brief background and overview of Elijah’s situation. Write notes on the board to help students visualize the scene.

- **Prophet:** a person who shares God’s messages with people
- **Elijah:** God’s prophet for the people of Israel

I Kings 16:33 tells us that a wicked king named Ahab did more to make God angry than all the other previous kings. Ahab worshiped idols and dishonored God. As a result, God sent a severe drought over all the lands Ahab ruled. A drought means there is no rain. With no rain, people could not grow food. While Ahab blamed Elijah for causing the drought, it was actually a result of Ahab’s sin.

In the meantime, God took care of Elijah during the drought by showing him where to hide by camping out near a brook. For a while, Elijah had plenty of water to drink, and God sent ravens to bring food to him.

- **What happens when it does not rain for a long time?** Discuss.

Ask a student to read I Kings 17:7. In box #1 on the Discussion Map, write: NO RAIN.

Instead of being nourished by ravens and a brook, God had a new plan for His prophet. It was time for Elijah to move on. Where did he go? Ask a student to read verse 9. In box #2, write: ZAREPHATH. **Zarephath was not in the next block. It was approximately one hundred miles away. Though God was still providing for Elijah, if he wanted to eat, he had to take a hike.**

In Zarephath was a woman who lived alone with her son because her husband had died. In box #3, write: WIDOW. **In those days, Social Security, retirement pensions, and life insurance did not exist. Widows could not find much work or receive unemployment checks. Without a provider, they were usually very poor.**

On the day Elijah arrived, the widow’s food was almost completely gone. With no rain, she could not garden, and she had no money to buy food. She and her son were so hungry. In box #4, write: HUNGRY. **Elijah found the widow gathering sticks to build a fire. She planned to cook one last loaf of bread with the remaining meal in her barrel; then she figured they would probably starve to death.**

Ask a student to read verse 10. **What did Elijah ask for in I Kings 17:10? . . . A drink of water was not an unreasonable request, but before the widow could bring Elijah a drink, he asked for something more.**

Ask a student to read verse 11. **His request stopped the widow in her tracks. She thought, He wants bread? From me? My food is almost gone, I am poor, and my son is hungry. Doesn’t the prophet know about the drought?**

She told Elijah she was preparing to make one last meal for her and her son, and they would eat it and die.

“Do not fear,” Elijah replied. **He told her to prepare his food first and then make food for herself and her son. It may sound selfish, but God had a plan. Elijah told the widow God would provide enough meal and oil until the drought was over.**

Bible Lesson Verse

“For thus saith the LORD God of Israel, The barrel of meal shall not waste, neither shall the cruse of oil fail, until the day that the LORD sendeth rain upon the earth” (I Kings 17:14).



II Kings 17:7

And it came to pass after a while, that the brook dried up, because there had been no rain in the land.

II Kings 17:9

Arise, get thee to Zarephath, which belongeth to Zidon, and dwell there: behold, I have commanded a widow woman there to sustain thee.

II Kings 17:10

So he arose and went to Zarephath. And when he came to the gate of the city, behold, the widow woman was there gathering of sticks: and he called to her, and said, Fetch me, I pray thee, a little water in a vessel, that I may drink.

II Kings 17:11

And as she was going to fetch it, he called to her, and said, Bring me, I pray thee, a morsel of bread in thine hand.

II Kings 17:16

And the barrel of meal wasted not, neither did the cruse of oil fail, according to the word of the LORD, which he spake by Elijah.

This true story was told to Barbara Westberg by a pastor's wife in Oklahoma who knew Sister Hendryx well. Kathryn Hendryx taught at Pentecostal Faith School, Oklahoma City, during the late 1940s. Barbara remembers Sister Hendryx coming to her church when she was a child.

- **How could Elijah be confident this would happen?** *Because of what God spoke to him in verse 9.*

The widow obeyed the instructions from God given by Elijah. In box #5, write: WIDOW OBEYED.

God kept His promise. Have a student read verse 16. In box #6, write: GOD PROVIDED. **Until the end of the drought, there was meal in the widow's barrel and oil in her bottle. Elijah, the widow, and her son had enough food. God takes care of His people.**

APPLY AND ACT

Life Application: I will testify how God takes care of me.

Share with students this true story, "The Missionary and the Hen." **Katherine Hendryx was a Pentecostal missionary in China during a civil war. Soldiers put her under house arrest. Day and night guards stood at her door and would not let her leave her house. She only had the food the guards gave her, which was not much.**

One day during prayer, she told God, "I am so hungry for an egg."

The next morning when she heard scratching at her kitchen window, she went to see what it was. A hen was sitting on the ledge of her window. *Cluck-cluck-cluck, cluck, cluck—the hen flapped her wings and then flew to the ground. Katherine smiled. Sitting there in her window was a fresh egg.*

"Oh, thank You, Jesus," she sang. That morning she had an egg for breakfast.

The next morning, the hen was back—*cluck-cluck-cluck, cluck, cluck.* Another egg for the hungry missionary's breakfast.

Morning after morning the hen laid an egg in the window. What about the guards? Well, they never caught on. Chickens were everywhere, so a chicken in the window was no big deal.

Until Katherine was allowed to return to the United States, she had a delicious egg for breakfast every morning.

Yes, God takes care of His people. Sometimes God takes care of us in supernatural ways, using a hen in a window or replenishing meal and oil. At other times He takes care of us in ordinary ways that we often take for granted.

Give each student nine squares of paper. Students make a 3 x 3 grid and number each square from 1–9. Ask students to consider ways God cares for them, encouraging them to come up with unique ideas that other students might not name. On the squares, students write as follows:

- *Squares 1–3:* three things God provides (e.g., family)
- *Squares 4–6:* three ways God cares (e.g., healing)
- *Squares 7–9:* three things God is (e.g., our Savior)

Once students have completed their grids, choose a volunteer to be the first player. The volunteer shares one aspect of God's provision by reading square #1. Count how many students listed the same idea. All students write the number (how many students) on square #1. Continue until the ideas in every square have been shared and counted. The student with the lowest number in a square wins.

Prayer and Call to Action

Students bring their paper squares as everyone gathers in a prayer circle. Ask students to lift their papers and thank God for His care.

Lead a closing prayer: **Thank You, God, for caring for us. You see all of our needs. You care about whatever concerns us. Just as You took care of Elijah, the widow, and her son, You will care for us. Help us trust You in every situation. Let Your Holy Spirit surround us as we leave today. Keep us close to You all week. In Jesus' name, amen.**

Home Connection

- For each student, send home a copy of the unit 1 HC calendar (TRP) and the lesson 1 HC devotion, or show parents the URL on the back of the activity paper so they can download it themselves.
- Send home the cover of the activity paper, showing parents that the back contains the memory work passages for the entire quarter.
- Use the student information forms to obtain contact information from parents as they pick up their children. The information will be used to establish a home connection throughout the quarter.

EXPANDED *(designed to supplement a teaching period over 45 minutes)*

WORSHIP AND THE WORD

Worship

Lead students in thankful worship along with the following songs:

- “Way Maker” recorded by The Pentecostals of Alexandria at BOTT 2018
- “Nobody Loves Me Like You” by Chris Tomlin

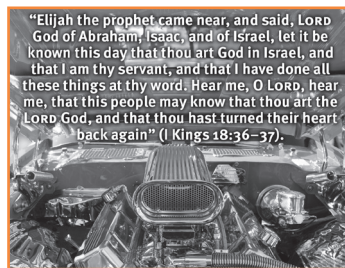
Memory Work: I Kings 18:36–37

Display the three prepared bags. Invite three volunteers to each reach into a bag and describe the objects inside. Ask them to explain how the items are used for the care of something or someone.

- **What methods does God use to care for us? Parents, pastors, church friends**

Introduce the unit 1 MW poster (TRP). Review God’s care of Elijah, the widow, and her son. Recite the verses several times.


After the activity is complete, students use markers to date, initial, and X their Memory Maintenance sheets (AP).



Send students home with the AP cover, which has the unit memory verses for the entire quarter on the back. Also consider sending students home with a unit 1 MV handout.

Contents of Bags

- 1) small shovel, water bottle or watering can, packet of seeds
- 2) wet wipes, diapers, blanket, bottle
- 3) dish soap, dish cloth, dish scrubber, dish towel

Caring Cake Recipe  Helps Bible Study Groups with any Bible Lesson

God takes care of His people. He used the widow woman to care for Elijah. The woman made a small cake from the ingredients she had on hand. Fill in the recipe by unscrambling the letters in the matching jugs.

L I E A O P F L H A W L

S M H B W S L O A U

RECIPE Small Cake
FROM THE KITCHEN OF *Life's Widely Connected*...

Mix a **M E A L** and a **S P L A S H** of **O I L** in a **B O W L**.

Fill in the blanks of this Bible verse to reveal God's promise to take care of the widow for her obedience in taking care of the man of God.

"For thus saith the Lord God of Israel, The barrel of **M E A L** shall not waste, neither shall the cruse of **O I L** fail, until the day that the Lord sendeth **R A I N** upon the earth" (1 Kings 17:14).

ONE / MEMORY VERSES

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AP Answers

handful, meal, splash, oil, bowl

See page 6 for more information on the JBQ option.

REINFORCE AND REVIEW

Activity Paper

On the back of the activity papers, students unscramble the letters in the jugs and write them on the recipe card. Then they fill in the blanks of the Bible lesson verse to reveal God's promise to the widow.

God takes care of His people. Sometimes He cares for us by using others.

- Who has God placed in your life to care for you?
- Has God ever used you to care for someone else?

Discuss ways God might use your students, now and in the future, to care for others.

- How can God use you to care for our pastor?

Pray for the people God has placed in our lives to care for us.

Option 1: Elijah's Bread


Instruct students to wash their hands; then invite them to be involved in the process of making bread. This recipe makes a bread similar to a whole wheat tortilla.

1. Preheat an oven or toaster oven to 350 degrees.
2. Grease a baking sheet with cooking spray.
3. In a large bowl, mix 1 cup whole wheat flour, 2 tablespoons olive oil, and $\frac{1}{2}$ cup water.
4. Place the dough on a floured surface. Students take turns kneading the dough.
5. After five minutes of kneading, use a rolling pin to roll out the dough to $\frac{1}{8}$ -inch thick.
6. Fold the dough in half, place it on a greased baking sheet, and unfold.
7. Bake for eleven minutes or until slightly golden.
8. Serve with butter, cheese, jelly, or honey to make it more appetizing.

Option 2: Spell It

Using all the tiles available from a Scrabble game, give each student an equal number of tiles. Challenge students to use the tiles to create words that relate to the Bible lesson, Bible Point, or Life Application. You do not need to use the Scrabble board; just have students lay out their words on the table, but have them try to connect all the words, similar to a traditional Scrabble game. When a student creates a word, the student must explain how the word relates to the lesson. Let students exchange one or two tiles with other students to create words. Students may skip a turn if they cannot come up with a word.

Option 3: JBQ Introduction

If Bible quizzing is new to your students, introduce the concept of Junior Bible Quizzing. Hand out one set of JBQ Verses . Explain that each week, a fun activity will help students review the material.

Option: If you have some JBQ games for the upcoming quarter prepared, show students some activities you will be playing.